|  |  |  |
| --- | --- | --- |
| **TIME** | **SESSION TITLE** | **PRESENTER** |
| **9:00 – 9:05 am** | *Welcome, Introductions, Overview of the Day* | Josie and Peg |
| **9:10 – 9:45 am** | *NTACT Assessment Tool* | Michal Stoehr and Ruth Allison |
| **Session Description:** To increase collaboration and coordination of transition assessment and planning, NTACT, WINTAC and YTAC joined forces to develop a Collaborative Transition Assessment Guide. Highlights of the newly developed Guide will be shared as well as how parents can play an integral part in the transition assessment planning process. |
| **9:50 – 10:25 am** | *Stop, Look, and Listen: Planning for Independence**and Adult Decision-Making Support* | Charlie Walters |
| **Session Description:** Rather than focusing on individual deficits, the Adult Decision-Making Support Tool assesses the availability of one's opportunities to learn and practice critical skills associated with adulthood. |
| **10:25 – 10:35 am** | **BREAK** |
| **10:35 – 11:10 am** | *Customized Employment and Collaborations*  | Michal Stoehr and Ruth Allison |
| **Session Description:** National TA Centers are working collaboratively to improve understanding and implementation of customized employment strategies. An overview of this work will be shared as well as how local partners in a rural district in NV are collaborating to provide customized employment opportunities for students. |
| **11:15 – 11:50 am**  | *The SEED Program-A Community-Based approach to Inclusive Higher Education* | Everett Deibler |
| **Session Description:** This session will highlight the Success, Engagement, Education, Determination (SEED) program, which is a partnership between Lehigh Valley CIL and Lehigh Carbon Community College. Learn how the SEED Program provides comprehensive “direct” services for students with disabilities interested in a college experience to master skills in transition, academic, and/or career areas. |

|  |  |  |
| --- | --- | --- |
| **TIME** | **SESSION TITLE** | **PRESENTER** |
| **11:50 – 12:00 pm** | **BREAK** |
| **12:00 – 1:30 pm** | *RSA PTI Spotlight and Continuity*  | 10 minutes per RSA-PTIs |
| **1:30 – 1:40 pm** | **BREAK** |
| **1:40 – 2:15 pm** | *How Can Nonprofits and Grant Funded Organizations Advocate and Be Involved in Legislation* | Debra Jennings and Peg Kinsell |
| **Session Description:** This session will address ways that nonprofits and grant funded organizations can educate public officials, spread information about the work that they are doing, and support others in improving public policy and legislation. |
| **2:20 – 2:40 pm** | *#IWantToWork Pennsylvania and #HireMeSC* | Charlie Walters and Josie Badger |
| **Session Description:** This session will present the statewide campaigns that have worked to improve legislation for individuals with disabilities and employment. Presenters will discuss important elements of including self-advocates, creating statewide coalitions, using social media, and ways that nonprofits can be engaged in these types of programs. |
| **2:45 – 3:40 pm** | *Policy and Regulation Updates* | Ron Hager |
| **Session Description:** This session will address policy changes and their effects on transition |
| **3:45 – 4:00 pm** | *Wrap Up, Thank You, Housekeeping* | Josie and Peg |
| **SAFE TRAVELS, EVERYONE!** |

**Page 2**