**Presentation Links**

**Websites**

* [Institute for Education Leadership (IEL)](http://www.iel.org)
* [Vocational Rehabilitation Youth Technical Assistance Center (Y-TAC)](http://www.y-tac.org/)
* [National Collaborative on Workforce and Disability for Youth (NCWD/Youth)](http://www.ncwd-youth.info/)

**Resources (in the order as presented in presentation)**

* [Making My Way through College](http://www.ncwd-youth.info/publications/making-my-way-through-college/)
* [Get My Future](https://www.careeronestop.org/getmyfuture/)
* [Developing Financial Capability Among Youth: How Families Can Help](http://www.ncwd-youth.info/publications/developing-financial-capability-among-youth-how-families-can-help/)
* [Helping Youth Build Work Skills for Job Success: Tips for Parents and Families](http://www.ncwd-youth.info/publications/helping-youth-build-work-skills-for-job-success-tips-for-parents-and-families/)
* [State Vocational Rehabilitation Agency](https://askjan.org/concerns/State-Vocational-Rehabilitation-Agencies.cfm)
* [The 411 on Disability Disclosure: A Workbook for Youth with Disabilities](http://www.ncwd-youth.info/publications/the-411-on-disability-disclosure-a-workbook-for-youth-with-disabilities/)
* [The 411 on Disability Disclosure: A Workbook for Families, Educators, Youth Service Professionals, and Adult Allies Who Care About Youth with Disabilities](http://www.ncwd-youth.info/publications/the-411-on-disability-disclosure-a-workbook-for-families-educators-youth-service-professionals-and-adult-allies-who-care-about-youth-with-disabilities/)
* [ADA Q & A: Section 504 & Postsecondary Education](http://www.pacer.org/publications/adaqa/504.asp)
* [Making the Move to Managing Your Own Personal Assistance Services (PAS): A Toolkit for Youth with Disabilities Transitioning to Adulthood](http://www.ncwd-youth.info/publications/making-the-move-to-managing-your-own-personal-assistance-services-pas-a-toolkit-for-youth-with-disabilities-transitioning-to-adulthood/)
* [Paying for College](https://www.consumerfinance.gov/paying-for-college/)
* [Free Application for Federal Student Aid](https://fafsa.ed.gov/)
* [Greenlight](https://www.greenlightcard.com/)
* [Glympse](https://www.glympse.com/)
* [Career One Stop](https://www.careeronestop.org/)
* [By Youth for Youth: Employment](http://www.ncwd-youth.info/publications/by-youth-for-youth-employment/)
* [Workforce Recruitment Program](https://prodwrp.service-now.com/wrp)
* [Youth, Disclosure, and the Workplace Why, When, What, and How](https://www.dol.gov/odep/pubs/fact/ydw.htm)
* Universal Design for Learning Webinars
	+ [Improving Student Outcomes in Postsecondary Education Through Universal Design for Learning](http://www.ncwd-youth.info/webinars/)
	+ [Accessible Instructional Practices: Reaching All Learners](http://www.ncwd-youth.info/webinars/)
* [Supporting Families of Students with Disabilities in Postsecondary Education](http://www.ncwd-youth.info/publications/supporting-families-of-students-with-disabilities-in-postsecondary-education/)
* [Personal Competencies for College & Career Success: What Colleges Can Do](http://www.ncwd-youth.info/publications/personal-competencies-for-college-career-success-what-colleges-can-do/)
* [Supporting Student Success through Connecting Activities (InfoBrief Series)](http://www.ncwd-youth.info/publications/supporting-student-success-through-connecting-activities-an-info-brief-series-for-community-colleges/)

Jessica Queener, presenter, shared the following resources,

1. [The 411 on Disability Disclosure Workbook](http://www.ncwd-youth.info/publications/the-411-on-disability-disclosure-a-workbook-for-youth-with-disabilities/)
2. [The 411 on Disability Disclosure: A Work for Families, Educators, Youth Service Professionals, and Adult Allies Who Care About Youth with Disabilities](http://www.ncwd-youth.info/publications/the-411-on-disability-disclosure-a-workbook-for-families-educators-youth-service-professionals-and-adult-allies-who-care-about-youth-with-disabilities/)

Other audience-shared resources are as follows:

1. "Great resource for post-secondary education is www.thinkcollege.net. Another resource is the Centers for Independent Living, found at www.ncil.org.
2. Vermont PTI online Transition Toolkit for Youth with Disabilities: <https://www.vermontfamilynetwork.org/services/transition/transition-to-adulthood-toolkit>
3. Answering the question asked about how to help youth come to terms with their disability or special needs when they don't think they have one:
	1. "I think the conversation begins with strengths and weaknesses and that everyone is different.
	2. For mental health, a great book by Xavier Amador is "I'm not sick, I don't need help."
	3. REACH for Transition project at SPAN Parent Advocacy Network has a webinar about "Talking to Your Child about their Disability: When, How & Why"
	4. "I think starting early with children is key to them understanding their needs, whether or not the parent chooses to use the word ‘disability’."
	5. "I'm Determined in Virginia DOE - imdetermined.org
	6. Making My Way through College...Get My Future...Developing Financial Capability among Youth...How Families Can Help...Helping Youth Build Work Skills for Job Success: Tops for Parents and Families
	7. “My son didn't think he needed Sped, even though he knew he was different. When he came of age even though he knew he had Autism, he was going to sign himself out of Sped. The counselor and I took him aside and explained the accommodations he was getting. Then we asked how he would complete his work and graduate with one year to go. Only then did things start to register with him.”
	8. Understood.org has some great resources. One is "How to Talk to Your Child about Learning and Attention Issues": <https://www.understood.org/en/learning-attention-issues/understanding-childs-challenges/talking-with-your-child/how-to-talk-to-your-child-about-learning-and-attention-issues>
	9. PACER Center has a publication: "Youth Tips for Parents: How to Talk to Your Teenager about His or Her Mental Health": <https://www.pacer.org/parent/php/PHP-c216.pdf>
	10. There is an article on OAR - Organization for Autism Research...it's an article on a son denying his autism diagnosis. It might be a helpful article.
	11. <https://www.understood.org/en/learning-attention-issues/understanding-childs-challenges/talking-with-your-child/top-9-things-not-to-say-to-your-child-about-learning-and-attention-issues>